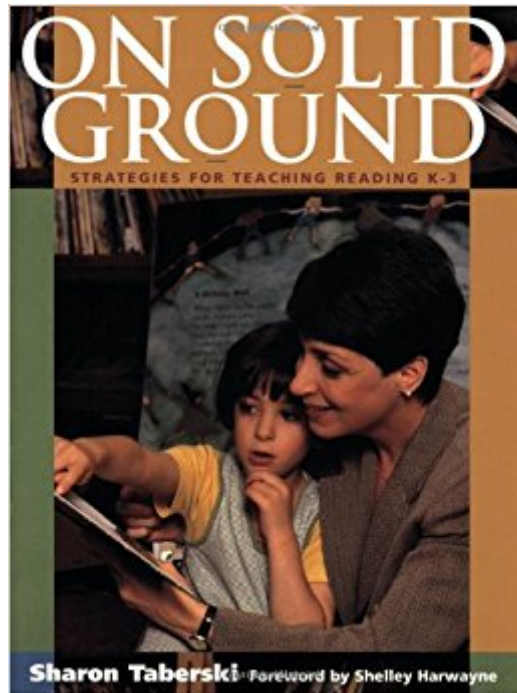




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# On Solid Ground : Strategies For Teaching Reading K-3



## Synopsis

Enter Sharon Taberski's classroom and enter a world where children take pride, take risks, and most of all, take reading seriously. It's not utopia by any means; Sharon deals with the same issues other teachers face: limited resources, tremendous diversity, and the constant threat of overcrowding. What makes her exceptional is her clear vision. She is systematic in her thinking, wise in her decision making. Most of all, she understands her role as a teacher and goals for each student. This is why Sharon is on solid ground. In her book, Sharon shares what she's gained in her twenty years of working with children and teachers. It's organized not around a set of prescribed skills, but around a series of interconnected interactions with the learner: **Assessment:** Sharon begins by describing her procedures for assessing children's reading and then using what she finds to inform her work. She covers scheduling and managing reading conferences, taking oral-reading records, and using retellings and discussions as tools. **Demonstration:** Once she has identified strengths and needs, Sharon demonstrates strategies to help her students become better readers. In this section, she explains how she uses shared reading and read aloud as platforms for figuring out words and comprehending texts, and explores small-group work - guided reading and word-study groups - and teaching children one on one. **Practice:** Here, Sharon describes how she uses independent reading as a time for practice, spelling out the very active roles she and her students play. She also devotes a complete chapter to matching children with books for independent reading. **Response:** It's important for students to know they're doing well and where they must concentrate their efforts. Sharon explains how her students use writing and dialogue as tools to better understanding themselves as readers. *On Solid Ground* is informed by current thinking, yet loaded with advice, booklists, ready-to-use reproducibles, and - of course - the words and work of real children. Sharon's approach is clear, sensible, timeless. You'll turn to her book throughout your career.

## Book Information

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Age Range: 5 - 8 years

Grade Level: Kindergarten - 3

## Customer Reviews

“Sharon is the consummate teacher across the hall, willing to share her best practice, her materials, her management, and most of all, the wisdom she has acquired from years of devotion and study.”  
—Shelley Harwayne

Sharon Taberski is a nationally recognized educator, author, and presenter. A teacher for 28 years, Sharon currently works in school districts throughout the country helping teachers set up reading and writing workshops, and think systematically about how to best accomplish their goals. She also presents keynotes and seminars throughout the US and Canada. Sharon has been a member of NCTE's editorial board, and has served on the development committee for the Primary Literacy Standards (more commonly known as New Standards) by the National Center on Education and the Economy. In her latest work, *Comprehension from the Ground Up*, Sharon cuts through the pressurized, strategy-overloaded, fluency-crazed atmosphere surrounding reading instruction to lay out reading and workshop practices that are most effective in the primary grades. The companion DVD, *Lessons from the Ground Up*, shows Sharon in the classroom, modeling effective ways to develop comprehension in real-life classroom settings through exemplary teaching techniques and is perfect for your workshop or PLC. Sharon is also the author of *It's ALL About Comprehension*, *Teaching K-3 Readers from the Ground Up*, a DVD set for long-term staff development that shows how to teach children through rich, varied, comprehension-building experiences through the literacy block. Sharon is also the author of *On Solid Ground: Strategies for Teaching Reading K-3*, and the video series *A Close-Up Look at Teaching Reading: Focusing on Children and Our Goals*.

This is one of the books that I've enjoyed the most regarding education, and believe me, I've read tons. Taberski goes into great detail describing how she sets up her reading workshop. The book takes a kind of spiral approach. It will mention a topic, leave you saying "I want to know more", but

she will always come back and explain the topic again in full detail later in the book. I truly feel like I have a mile-deep understanding of reading workshop now (as opposed to a mile wide and an inch deep). She thinks of every detail, even explaining things like how she rotates her students at the conference table and how she passes out the reading folders at the beginning of the workshop. I have also read (and implemented) Daily 5 and Cafe, and this book fits seamlessly with the ideas from The Sisters. I have read SO many books like this, but usually just take a piece here and a piece there from each book. This book is different. I am going to implement Taberski's version of Reading workshop in its entirety this year. I can't wait! My only complaint is that, after reading the book, I really wanted to see her workshop in action, but when I looked to see how much the DVD is, it is \$800+!! I wish Taberski would market a video geared toward the solitary teacher, not district implementation.

Great book; good for all reading teachers

Packaged reading programs are a resource, not gospel. On Solid Ground could very well be your foundation for sound literacy instruction. This book should be required reading for all elementary school teachers.

After teaching for 22 years as a special ed. teacher, I read Sharon's book. It changed how I teach forever. Using Sharon's ideas, I decreased the amount of talking I do, increased the amount of reading my students do and saw tremendous change in even my most disabled students. One 4th grade student made 4 years growth in the first six months after I began to use Sharon's strategies and returned to her regular class. All students made significant improvements. I highly recommend her book and her ideas to every teacher of young children. You won't be sorry.

I love this text because it's helping me so much in becoming a better teacher. There are tips on how to arrange a classroom, how to hold reading conferences, and how to deal with children on an individual basis. If you want to broaden your horizons as a teacher, then read this book and try out the tips for yourself!

information relevant and easy to follow

Great reading material.

Super informative

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